

Regina Public School Division

Fall 2020 Argyle School Reopening Plan for Parents/Caregivers

As of August 24, 2020



This plan will be updated as required by emerging health risk assessments.



REGINA PUBLIC SCHOOLS

School Level Planning	
Issue/Consideration	Solution (*indicate supports required)
<p>1. School Registrations August 31, Sept. 1</p> <p>(not including Remote Learning)</p>	<ul style="list-style-type: none"> ● School will use Division created signage on school doors: August 27, 28: Closed August 31, Sept 1: Registrations accepted in person ● Encourage and promote online registrations through website ● Use gymnasium as a registration point for parents ● Registration forms available in gym, tables and chairs for families to fill them out, signage will clearly state documents required for registration ● Support staff to assist with registrations (guiding parents and taking completed registrations to the main office) ● gym to be disinfected after Sept 1 for staff use on Sept. 2
<p>2. Student Registration Specific to Supports Provided by the Newcomer Welcome Centre</p>	<ul style="list-style-type: none"> ● Initial contact with students/parents/ caregivers: direct students/parents/caregivers to the Newcomer Welcome Centre as appropriate ● Student information: once students/parents/caregivers have completed document review and their initial assessment at the Newcomer Welcome Center, then schools receive their list of students registered in an email and student information will be available in the shared folder ● Student registration: Schools are asked to contact students/parents/caregivers following receipt of student information to complete registration prior to the first date of class for students. They have been told they will receive a phone call from the school. ● School orientation: No school orientations until further notice
<p>3. Entrance to schools for the parents/public/staff/ daycare</p>	<ul style="list-style-type: none"> ● School will use Division created signage indicating that entrance into schools is limited to essential and emergent situations. ● School will encourage families to ensure their child has what they need for the day prior to entering—lunch, filled water bottle, keys, etc. ● School website (Week at a Glance) and teacher will send note to students - minimize visits to the school

	<ul style="list-style-type: none"> ● Front door will be left open for student safety. Inside doors will be locked. ● Front entrance has signage with the office phone number for people to call. Visitors will be met at the door by the admin. assistant or principal. ● <u>School protocol for picking up/dropping off children during the day:</u> Parents must call the office to notify of their arrival/departure so children can meet parents outside the main school entrance if leaving, or be met at the front door by staff if arriving. School will document student arrival and departure.
<p>4. Logging in of visitors, substitute teachers</p>	<ul style="list-style-type: none"> ● Log for visitors /subs will be kept on the shelf in the staff room - to maintain records of who has entered the school
<p>5. B & A Program Protocols, Community Daycares</p>	<ul style="list-style-type: none"> ● Division Services will create COVID protocols and send a letter to those programs around cleaning/disinfecting responsibilities ● School Admin to work with program staff —discuss access to isolation room and safety plan to minimize parent access to building ● B and A room to be disinfected after 8: 53 am and 2:50 pm daily. ● Division Services has communicated protocols and sent letters to these programs on August 21, 2020.
<p>6. Stagger starting of GRADES 1-8 students</p> <p>Transition Days for September 8-11</p> <ul style="list-style-type: none"> ❖ Tuesday, September 8 and Thursday, September 10 will have students attend whose last name begins with letters A-K. ❖ Wednesday, September 9 and Friday, September 11 will have students attend whose last name begins with 	<ul style="list-style-type: none"> ● Stagger start for Kindergarten (see kindergarten section) ● Transition day information will be posted on websites and communicated via social media

letter L-Z.	
7. Seating Arrangements	<ul style="list-style-type: none"> ● Ensure seating is front-facing when possible ● Teachers will create and maintain a seating plan in the classrooms to support public health investigations and contact tracing. ● Seating plans will be included in sub book
8. Online Instructional Presence for teachers	<ul style="list-style-type: none"> ● Staff will set up online learning platforms with their classes to prepare for possible student illnesses, or interruptions in face-to-face learning. (Google classroom: 4 - 8, SeeSaw: K - 3) ● Using SeeSaw, Google Classroom, Google Meets is not the same as remote learning (e-school)

School Operations: Safety Level Planning and Hygiene School Level Planning	
Issue/Consideration	Solution (*indicate supports required)
1. Developing procedures to support handwashing. *frequency and procedure	<ul style="list-style-type: none"> ● Use of classroom sinks for all classrooms, soap and paper towels supplied ● students may bring their own hand sanitizer - non scented ● Room 15 to use bathrooms across the hallway ● Sanitation Station in every teaching space - Supply of hand sanitizer, vitriol oxide spray and wipes. Teachers to supervise sanitation stations and replenish supplies as needed. ● Teachers will schedule routine hand washing - after exchange of materials, lunch, activities, body breaks, being outside. ● Teachers will teach and promote frequency and procedure ● Use the division prepared "how-to" wash hands document and/or video for schools and share with parents to reinforce school expectations at home. ● Staff to use the hand washing posters and post near their sinks and in bathrooms:
2. Teaching students the importance and techniques of proper hand hygiene and sanitizing	<ul style="list-style-type: none"> ● Teachers will ensure that personal hygiene related components of Health Education and Science programs are taught first ● Daily hygiene and sanitizing announcements

3. Storage of hand sanitizer	<ul style="list-style-type: none"> • HFT to store additional supplies and replenish supplies
4. 'Good handwashing' posters in washrooms or classroom sinks	<ul style="list-style-type: none"> • Link to SHA Information and Posters • CCOHS Handwashing Techniques Posters -English and French • Handwashing video sample
5. Required use of masks for all staff, and students in grades 4-12. Recommended for PreK to Grade 3. Masks required on transportation. Masks required for public within the school.	<ul style="list-style-type: none"> • Proper Handling of Masks video and information • RPS Mask Announcement August 11 • RPS requires all Grades 4 to 8 students to wear non-medical masks while at school. • RPS recommends that all K to Grade 3 students wear non-medical masks while at school. In both cases, this will apply when physical distancing is not possible. • Mask protocol poster in every classroom - this will be reviewed with students • All staff and visitors in our schools will be required to wear masks. (masks will be available to visitors if needed) • All students and staff using RPS transportation will be required to wear non-medical masks while being transported
6. Prep Spaces	<ul style="list-style-type: none"> • One teacher at a time will be allowed in the teacher prep room - door to be left open in order to see if anyone is in there, signage on door Teachers may spend their prep time in the staff room, the French Room or the Arts Ed. Room. Tables will be assigned and cleaned when a teacher leaves.

PPE Division Fall 2020 Reopening Plan page 5-6	Amount supplied to schools
Teacher reusable masks	1 per staff member
Student reusable masks	1 per student
Disposable masks	Available through school office
Face Shields	1 per staff member
Disposable Gloves	Available through school office
Hand sanitizer	1 bottle/room
Disinfectant Spray (vital oxide)	1 spray bottle/room
Plexiglass screens	4-5/school initially and then as required
No contact thermometer	1 per school

Limiting Physical Contact School Level Planning	
Issue/Consideration	Solution (*indicate supports required)
<p>1. Arrival/departure of students –adjusted recesses to decrease transitions within the day.</p> <p>designated doors</p> <p>playground spacing</p>	<ul style="list-style-type: none"> ● Adjusted recess day—morning recess from 8:53-9:08 AM (no 10:30 recess) and afternoon recess from 3:22-3:37 PM (no 2:15 recess) ● Transportation will send a new schedule for pickup/drop off letters with students during the first week of school that will be implemented on September 8—this will adjust pickup/drop off times by 15 minutes to accommodate for the new adjusted recess times. ● Doors will be labeled so that classes use their designated door - the farthest room from the door will enter first. ● Front door: Staff, parents, visitors, 5/6Y, 6/7, 7/8, 7/8, 5/6S (line up in a train fashion , one at a time) ● Gator Park Door: All day care, 2/3S, 1, 1/2, 2/3K ● Senior Door: K, 4, 4/5 ● Outside sidewalks will have distance markers (painted circles) for physical distancing ● 4, 4/5 , playground will be the south east field including the south east swings and climbing structure ● 7/8, 6/7, 5/6 - playground will be in the south west part of the playground - from the shed - west including the south-west football field ● K - 3 - play on the primary playground
<p>2. Lunch Hour</p>	<ul style="list-style-type: none"> ● Encourage students who are able, to go home for lunch and encouraged to come back at 12:45 - enter through their designated door ● supervisors will ensure that the door cohorts are all inside prior to them leaving their classroom ● at 11:45 there will be supervisors in the hall to direct student traffic - single file and right side of hallway and using their designated door ● Staggered lunch—divide students into groups to have outdoor recess at the beginning of lunch hour/other group eats and then flip outdoor groups and eating groups. <p>11:45 - lunch then 12:10 - recess Front Door - 5/6, 5/6</p>

	<p>Gator Park Door - 1, 1/2 Senior - K 11:45 - recess then 12:15 - lunch Front Door - 7/8, 7/8, 6/7 Gator Park Door - 2/3, 2/3 Senior Door - 4, 4/5</p>
3. Adjusted morning and afternoon recess consideration for breaks	<ul style="list-style-type: none"> Teachers will provide a short body break as required during morning and afternoon instruction. One class per outside space at a time
4. Drop off and pick up of non-transported students.	<ul style="list-style-type: none"> Encourage families to have their children walk to school to limit congestion of vehicles as well as people on and around school property. Utilize a division communicated slogan/pictures/communications: "Stride over to School"
5 Consider ways to limit physical contact	<ul style="list-style-type: none"> 3:22 - teachers monitor student traffic in hallway - students leave in the order of their classroom Signage/communication for families to drop off and pick up their children outside of the playground area. Non-transported students should be informed that they should arrive near to 9:08 am and leave close after 3:22 pm Division created posters will be attached to doors and fences of playgrounds to limit people on school property
6. Admin. Offices	<ul style="list-style-type: none"> Admin offices will have restricted access Admin assistant to make announcements Staff will have a plastic bucket for returned forms from parents that need to be sent to the office There will not be any meetings with students, staff or parents in the principal's office - another meeting room will be used <p>Students will not be sent to the office - teachers can text, email or use the intercom should they require assistance with a student</p> <ul style="list-style-type: none"> Furniture outside of office has been removed
7. Limit or restrict public entry into the school and encourage electronic communication with parents and staff.	<ul style="list-style-type: none"> Division created signs posted on all doors to STOP and call the office if entry is required. Parent meetings, if required, should be done virtually if at all possible. Face to face meetings are discouraged. Establishing one meeting room so that facilities can clean as required if face to face meetings are necessary.

	<p>(EAL office) Tables and chairs will be spread down after each meeting.</p> <ul style="list-style-type: none"> ● No guest speakers or outside presenters will be allowed in schools until further notice (only RBE employees ie: Outdoor Ed.)
<p>8. Develop procedures to reduce movement within the building during the school day.</p>	<ul style="list-style-type: none"> ● Students' cohorts will be their classroom. They will remain within their own space during the day. ● Itinerant and specialist teachers will provide their instruction in the students' classrooms. They must sanitize hands upon entry and exit. ● Educational Assistants and other support staff will be scheduled to be in as few classrooms as possible. They must sanitize hands upon entry and exit. ● Restrict student transitions within the school to reduce surfaces touched and physical contact. ● Use caution tape, posters, arrows or signage in common spaces, stairs and hallways to encourage physical distancing and to develop a flow pattern for safe movement
<p>9. Gymnasiums</p>	<ul style="list-style-type: none"> ● September: Gymnasiums closed during opening stage-physical education activities can occur outside or within the students' classroom. ● Beginning of October: Revisit opening gymnasiums ● If teachers borrow limited equipment from the gymnasium for outside use they are responsible for disinfecting it prior to returning it to the equipment storage room ● Spot Markers are available for instruction and will be sanitized after use
<p>10. Resource Centers</p>	<ul style="list-style-type: none"> ● Focus for September is on library and collection management and supporting teachers in finding and distributing resources, this will be revisited in October ● Closed for individual student and classes to access resources in September ● No longer to be used as teaching space ● Open for teachers to access resources ● Encourage use of digital resources ● Develop a process for individual student borrowing of resources including delivery and pickup to classrooms

	<ul style="list-style-type: none"> ● Develop a process for individual classroom borrowing of resources including providing buckets/carts of classroom resources ● Develop a process for teachers borrowing of resources ● Develop a process for returning resources including cleaning and sanitization of resources ● Division materials for loan (Media Scheduling, Lending, MYArt, MYPAA, SaskCode, Outdoor Education, etc.) will not be available in September, this will be revisited in October ● Library Services will not be available for school based support in September, this will be revisited in October ● Online book fairs permitted ● Battle of the Books not permitted ● No community/parent or student volunteers
<p>11. Collaborative Teaching Spaces</p>	<ul style="list-style-type: none"> ● collaborative teaching spaces will be limited to one classroom cohort.
<p>12. Washrooms</p>	<ul style="list-style-type: none"> ● Washrooms will be disinfected to begin the day and then facilities will be disinfecting between 10:00-10:30 <u>and</u> 1:15-1:45. ● Teachers will develop a washroom schedule ● Signage to indicate three students at a time per washroom ● Handwashing and hygiene signage in every washroom
<p>13. Isolation area for anyone with COVID-19 symptoms.</p>	<ul style="list-style-type: none"> ● Isolation Room - small office at back of library (and back of library if needed) ● Caregivers notified immediately to pick up student ● COVID kit available in an isolation room containing shield, safety glasses masks, gloves, no contact thermometer if required, hand sanitizer, etc. ● Principal will assist with the isolation room. ● Communicate with HFT when disinfecting of space is required. ● Refer to Safe Schools Plan: Safe Attendance Procedures for Illness and Care ● Safe Attendance Procedures for Illness and Care ● SHA Self Assessment Tool

<p>14. Avoid assemblies or other gatherings in excess of the provincially set maximums.</p>	<ul style="list-style-type: none"> ● NO assemblies, Backpack events, Open Houses, Orientations, BBQ's, etc. will occur at this time. ● SCC meetings may occur face to face under provincial gathering guidelines, however, whenever possible we are recommending virtual meetings to limit external personnel within the building.
<p>15. Staff access to building and common areas</p> <p style="text-align: center;">staff room</p>	<ul style="list-style-type: none"> ● Limit staff in the building during evenings and on weekends ● Hand sanitizer and wipes to be available for commonly used areas such as prep rooms, staff rooms, etc. (Sanitation Station) ● Develop a protocol to indicate when rooms have been disinfected or they have been entered
<p>16. Excess furniture and soft furniture</p>	<ul style="list-style-type: none"> ● Excess furniture will be stored in the gym ● Furniture may need to be used in alternate ways ● Remove and/or relocate furniture that encourages physical contact, inhibits physical distancing and does not facilitate traffic flow. ● Remove furniture that cannot be cleaned and sanitized, including laundering, easily and daily. ● soft furnishings - signage saying not for use, removed or turned over ● Gator Lounge off limits until November
<p>17. Develop procedures to reduce the number of different users accessing technology devices and to sanitize shared technology and other equipment.</p>	<ul style="list-style-type: none"> ● Equipment will be sanitized prior to storing for the next users. ● Vital Oxide in spray bottles can be used to mist over technology between uses by the teacher ● Hand sanitizer available at computer carts. ● teachers will create a schedule for technology use to minimize users ● students may use their own technology - following the school Cell phone policy. ● Students may not share their personal technology
<p>18. Day 1-5 Calendar and Kindergarten A & B Calendar</p>	<ul style="list-style-type: none"> ● These calendars will not be changed-so school will begin on Day 5 Sept. 8th with Kindergarten Schedule B

Limited sharing of materials School Level Planning

Issue/Consideration	Solution (*indicate supports required)
1. Vital Oxide Disinfectant	<ul style="list-style-type: none"> ● Salt-based cleaning solution for classroom spray bottles and HFT misting machines ● Disinfecting of entire school will happen each evening, safe for technology, papers, toys, etc. and disinfects after 10 minutes of drying time on surfaces ● Classroom spray bottles will contain vital oxide solution as well and can be misted on desks and left for 10 minutes while you are out of the classroom if further disinfecting is wanted during the day. ● Remove or reduce play with toys that encourage group play in close proximity ● Remove any soft toys, pillows, blankets, rugs or other items that cannot easily be sanitized. ● Sanitize any shared items daily using school division-provided sanitizer. ● Students have their own bag of math manipulatives to use - no sharing ● chairs in classrooms not stacked or put on tables
2. Student belongings	<ul style="list-style-type: none"> ● lockers doors removed ● assign hooks to students for backpack - all jackets, personal belongings, lunch, etc. are to be kept in students' backpack and labeled ● footwear on labeled boot racks in cohorts ● label items with student names. ● Student belongings are not to be shared between students and should be stored separate from other materials/supplies if possible
3. Water Bottles	<ul style="list-style-type: none"> ● Water fountains will be shut off - signage ● Students bring a filled water bottle to school each day. ● School will create a water bottle filling schedule ● School will ask for one additional water filling station on the main floor
4. Classroom Furniture, Equipment and Supplies Technology	<ul style="list-style-type: none"> ● Keep furniture and supplies that encourage individual learning, as opposed to group learning ● Teachers will reduce the amount of shared materials/supplies ● Teachers will develop a process for cleaning and sanitizing used shared materials/supplies ● Teachers will create schedules for the technology and ensure that it has been disinfected between users

Instructional Programming School Level Planning	
Issue/consideration	Solution
1. Initial Considerations for Instructional Programming:	<ul style="list-style-type: none"> ● Safety is a priority above all else, a shift in teaching and learning pedagogy is required, be mindful of what can be used, adapted, and enhanced ● Ensure teaching and learning is front-facing when possible ● Anticipate and develop a plan for meeting outcomes and filling learning gaps if required before moving on to current outcomes (through Strategic Plan) ● Focus on literacy, numeracy and health: ● Consider how to monitor and attend to staff and student safety, across re-opening phases, and what is reasonable, while: <ul style="list-style-type: none"> ○ Providing whole group, small group, and independent instruction (interdisciplinary, inquiry, project based, etc.) ○ Adapting and/or replacing teaching and learning strategies that are high risk for transmission ○ Setting up assessment, grading and reporting processes ● Developing daily, short, and long term flexible plans in advance including teaching and learning resources that would be appropriate for: <ul style="list-style-type: none"> ○ All phases of provincial plan should a move to other phases be required at your school ○ Teacher substitutes ○ Students/parents/caregivers in the event that staff or students are absent for varying lengths of time due to self monitoring, self isolation, and illness ● Entering evidence of learning into Gradebook regularly, recording anecdotal evidence of learning such that it can be shared regularly, etc.)
1. Instruction	<ul style="list-style-type: none"> ● Focus on safety, re-engagement and mental health and well-being including getting to know your students, forming relationships, establishing routines, creating a safe and welcoming space, and connecting with parents/caregivers regarding their child's learning ● Begin instruction by activating prior knowledge, observing, having conversations, and collecting student work samples, focusing on teaching of all outcomes

<p>2. Assessment</p>	<ul style="list-style-type: none"> ● Resume participation in division assessment and provincial data collection for: <ul style="list-style-type: none"> ○ Reading (ORR, F&P, GB+) ○ Writing (holistic rubric score grades 4, 7) ○ Math (holistic rubric score grades 2,5,8) ○ Readiness (Kindergarten EYE-TA) ○ OurSchool ○ Help Me Tell My Story will not be completed this year ● Use outcome based and formative assessments and tasks, avoid beginning with division and formal assessments of all students
<p>3. Timeline Considerations/ Suggestions</p>	<ul style="list-style-type: none"> ● <u>Week 1 (Sept 1-4):</u> Collaborate with colleagues, connect with prior teachers, organize classroom environment, set up tools and modes of communication, plan for instruction ● <u>Week 2 (Sept 8-11):</u> Focus on safety, re-engagement, and mental health and well-being through staggered start ● <u>Week 3 and 4 (Sept 14-24):</u> Begin outcome based instruction and assessment ● <u>Week 5 (Sept 28-Oct 2):</u> Consider beginning division and provincial data collection window opens
<p>4. Core French</p>	<ul style="list-style-type: none"> ● Support language attainment ● Teacher to work in classrooms
<p>5. English as an Additional Language</p>	<ul style="list-style-type: none"> ● Supervise students moving from classroom to designated space and schedule time for hand hygiene before and after instruction ● Emphasize oral language ● Consider purchasing masks with viewer window or use provided face shield to see mouth when speaking ● Consider reorganizing class lists to group students of similar CFR levels together
<p>6. Kindergarten Only Staggered start information</p>	<ul style="list-style-type: none"> ● Staggered start, split B into two where ½ attends September 8 and ½ attends September 10, split A into two where ½ attends September 9 and ½ attends September 11 (one opportunity for each group to attend school prior to regular days) ● Kindergarten teacher will call each family during Sept 1 - 3.

<p>7. Kindergarten</p>	<ul style="list-style-type: none"> ● Work with teachers and facilities staff regarding cleaning and sanitizing of early learning classrooms and both high contact surfaces, materials and equipment daily, through the day, and when there is a change of students ● ensure classroom sinks have running water, hand soap, hand sanitizer, and paper towel that children can use independently ● Designate, space out, record, and maintain front-facing and individual seating for students, re-purpose chairs and tables or desks within classroom ● Designate and record individual cubby or locker and consider how to store personal items, materials and supplies, when cubbies and lockers are limited in number ● Establish drop-off and pick-up processes and waiting areas including bus run, escort students in and out of building ● Continue to schedule and provide large blocks of time for play, restructure open play to limited play, redirect group play to play that is individualized, physically distanced, and does not involve physical contact or sharing of materials
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Intensive Supports School Level Planning

Issue/Consideration	Solution
<p>1. Support for students with intensive needs will be based on students' individual plans.</p>	<ul style="list-style-type: none"> ● Communication with parents/caregivers prior to school starting to gather and update information ● School teams (and division based professionals as appropriate) to identify any challenges for student goals
<p>2. Support for students with essential medical and/or health procedures and/or prescriptions</p>	<ul style="list-style-type: none"> ● School teams will determine a case manager (Admin, LRT, Intensive Support Teacher, etc) to review the NEW Medical/Health planning guide to ensure all required documents are provided to the family/caregiver to have completed. This guide will be provided to all school administrators upon final review by Senior Admin. ● Case Manager will report to and plan with the school team once all documents have been completed and returned to the school. Plans may include Division Based Professionals, HR, Health and Wellness, Intensive Support

	Supervisors, SA Superintendents, etc based on the need of support for the individual student.
3. Support for students who are immunocompromised	<ul style="list-style-type: none"> • School teams will create or review a medical safety plan with the primary caregiver to understand the medical need and develop a plan, which could include: connecting with other health care professionals, providing additional personal protective equipment (PPE) for staff supporting the student and/or for the student, decreasing the amount of movement throughout the school, implementing increased sanitation protocols for the student's belongings/equipment, transportation accommodations and supporting through a remote learning model. • A guide for documenting medical plans for students who are immunocompromised is currently being finalized and will be shared with school administration once completed.
4. Stagger starting of students in IS Programs	<ul style="list-style-type: none"> • For the week of Sept 8 – 11: School administration and IS teachers may consider creating a staggered start process based upon individual student and cohort needs and not on the student's last name. School administration would work with transportation and families to plan logistics.

Nutritional Services School Level Planning	
Issue/Consideration	Solution
1. school-supplied food	<ul style="list-style-type: none"> • No student volunteers • No student preparation of food • Milk Program, Healthy Hunger, Gator Grocery Programs, Gator Dog Days are on hold until November • No outside food deliveries to schools • Use proper food preparation and distribution restriction based on the provincial guidelines (Room 18) • Organize students to eat their lunch in their own classroom (cohort)
2. Encourage students who are able to go home for the lunch hour.	<ul style="list-style-type: none"> • Students will eat in their own classrooms • lunch hour split into two times • students returning from lunch will enter at 12:45 at their assigned door

Curricular and Extracurricular Activities School Level Planning	
Issue/Consideration	Solution
1. Extra-curricular activities	<ul style="list-style-type: none"> ● At this time our focus is on safety of students and staff and instructional planning. ● Extra curricular activities are on hold
2. Elementary Band	<ul style="list-style-type: none"> ● Planning team is meeting to determine guidelines ● We are looking at monthly stages for elementary band beginning with grade 7-8 students with instruments and grade 6 non-instrumental instruction starting in October. More detailed plans to follow.
3. Arts Education	<ul style="list-style-type: none"> ● Looking at Arts Education strands to begin the year that allow for limited physical contact and student/staff safety (more information will follow as this planning team meets and puts forth recommendations) ● This will occur in student classrooms to limit transitioning within the building.

Transportation School Level Planning	
Issue/Consideration	Solution (*indicate supports required)
1. Drop off and pick up protocols that coordinate with school operational protocols.	<ul style="list-style-type: none"> ● maximize physical distancing and movement of students to and from transportation before and after school - additional supervision, mask wearing ● Use Division signage (STRIDE) ● Encourage parents to park one block away - signage ● Paint sidewalks to keep physical distancing at all doors
2. Student behaviour on bus/cabs	<ul style="list-style-type: none"> ● Encourage positive bus/vendor behaviour. Drivers may use infraction notices as required and work with admin around warnings and solutions.
3. Masks	<ul style="list-style-type: none"> ● All students and staff using RPS transportation are required to wear non-medical masks while being transported.

Contingency Planning	
Issue	Plan
Becoming Ill	<ul style="list-style-type: none"> ● School will follow the provincial protocol for student or staff who become ill at school, which is as follows: <ul style="list-style-type: none"> ○ Designate an isolation area for anyone with COVID-19 symptoms. ○ Contact parents/caregivers to pick up student ○ If the student requires close contact and care, staff must wear a procedural/surgical mask and eye protection during all interactions with the sick child and avoid contact with the student’s respiratory secretions. ○ Once the student leaves, staff must wash their hands and ensure all areas that the sick student touched are cleaned and disinfected. Items that cannot be cleaned and disinfected should be removed from the area and stored in a sealed container for a minimum of three days.
Remote Learning	<ul style="list-style-type: none"> ● As per Ministry of Education guidance, if there is a direction from the Chief Medical Health Officer to move to full remote learning, the school division will: <ul style="list-style-type: none"> ○ Require all students to participate. ○ Deliver the full curriculum. ○ Require staff to be physically present in the school ○ Use a consistent technology platform with parents and students ○ Prioritize student-teacher contact time ○ Teachers will use their professional discretion to determine the appropriate assessment practices within the current context.

Human Resource Management	
Issue	Plan
Respect and Personal Responsibility	<ul style="list-style-type: none"> ● Staff will take all reasonable actions to ensure their own safety and that of their colleagues. ● Self-monitor for symptoms and use the online Saskatchewan COVID-19 Self-Assessment Tool. ● Not attend work when they are symptomatic or required to self-isolate.

	<ul style="list-style-type: none">● Follow guidelines for building traffic flow, social distancing, personal hygiene and deploy alternative ways of doing business that reduce risks such as using electronic communication.● Regularly wipe down their personal work spaces (desktops, keyboards, laptops, etc.) using Division-supplied disinfecting wipes or spray.● Stay home if they are displaying COVID-19 like symptoms.
Personal Protective Equipment (PPE)	<ul style="list-style-type: none">● All staff are required to wear masks (cloth or disposable)● PPE will be available at the schools
Safety Training	<ul style="list-style-type: none">● Complete the division provided training as required including hand hygiene, safe use of disinfectants, COVID-19 health screening and self monitoring, use and proper handling of medical and non-medical masks, safe use and removal of protective gloves.

Stride over to School



Getting to school safely and in a physically distant way means to walk, bike, run and stride over to school!

Help us avoid car congestion around schools.

Please do not drive or stop vehicles within one block of your school.

Let's keep everyone safe!



REGINA PUBLIC SCHOOLS

www.reginapublicschools.ca



Safety Data Sheet

February 2, 2015

Vital Oxide Disinfectant

Section 1: Product and Company Identification

Product Name	Vital Oxide	Aqueous Oxidant												
SDS No.	VO020215	<table border="1"> <tr> <td>H</td> <td>0</td> <td></td> </tr> <tr> <td>F</td> <td>0</td> <td></td> </tr> <tr> <td>R</td> <td>0</td> <td></td> </tr> <tr> <td>PE</td> <td>--</td> <td></td> </tr> </table>	H	0		F	0		R	0		PE	--	
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PE	--													
Manufacturer/Distributor	Vital Solutions, LLC PO Box 8932 West Palm Beach, FL 33419	Vital Oxide Canada 130 Industrial Ave. Carleton Place, ON K7C 3T2												
Phone Numbers														
Medical Emergency	(800) 222-1222													

Section 2: Hazards Identification

Emergency Overview: Colorless liquid with mild fresh odor. Avoid contact with eyes. Keep out of reach of children.

GHS Classification: This material is not considered hazardous by the OSHA Hazard Communication Standard 2012 (29 CFR 1910.1200)

Potential Health Effects

Eye Contact: Eye contact may cause mild eye irritation with discomfort.

Skin Contact: Does NOT cause skin irritation and the product is NOT skin sensitizer.

Inhalation: Does NOT cause any respiratory irritation. If consumer product accidentally contacts strong acids in restricted ventilation area, avoid breathing the vapors and allow adequate time for the vapors to disperse before re-entering the restricted area.

Ingestion: Non-Toxic **Carcinogenicity Information:** IARC, NTP, OSHA, and ACGIH list none of the components present in this material at concentrations equal to or greater than 0.1% as carcinogens.

Section 3: Composition / Information on Ingredients

Ingredients	CAS Number	Wt %
Oxychlorine Compounds	Mixture	0.200
n-Alkyl Dimethyl Benzyl Ammonium Chloride	68391-01-5	0.125
n-Alkyl Dimethyl Ethylbenzyl Ammonium Chloride	85409-23-0	0.125
Inert Ingredients	Mixture	99.55

At these concentrations none of the ingredients are known to pose any hazards to human health.

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